**Government Projects – PRESENTATION DATES**

**GOVERNMENT TEST 2/24/15**

1. Articles of Confederation **due 2/4/15 - ADRIAN**
2. Separation of powers **due 2/9/15 – LILY F.**
3. Checks & Balances **due 2/9/15 - MARIE**
4. Constitutional Convention **due 2/11/15**
5. New Jersey Plan - **YMANI**
6. Virginia Plan - **JORDAN**
7. Connecticut Compromise/Great Comprise (3/5 Compromise on Slavery) -**MARISA**
8. The three branches of government **due 2/6/15 - JOSHUA**
9. The 3 levels of gov. & the services provided by each level of gov. **due 2/4/15 - TATYANA**
10. Making laws & enforcing laws **due 2/6/15 – MELLAYNE**
11. Responsibility of each citizen of the U.S. of America (citizenship)-staying informed, voting, volunteering, & communicating with public officials (laws/rules) **2/17/15-ZAIM**
12. U.S. Constitution **Due 2/13/15**

PREAMBLE & Popular Sovereignty – **LACHRYSTIYAN**

7 Articles – **Tiffany**

Bill of Rights – **Hamilton & Nina**

1. Explain the fiscal responsibility of the gov. **due 2/18/15 - LOGAN**
2. The federal system of government in the U.S. **due 2/9/15 – TASHIR & ANDREW**
3. Declaration of Independence **due 2/4/15 – SYDNEY & LILY T.**
4. How a bill becomes a law. **due 2/6/15 - GAVIN & WILL**
5. Explain why it’s necessary to defend our nation. **due 2/18/15 – MIKAYLA**
6. Explain the necessity of respecting the rights of others & promoting the common good. **Due – 2/17/15 – KALEB & RUDDY**
7. Explain limiting the power of people in authority. **Due – 2/18/15 – KAMIL**
8. Explain managing conflicts & protecting rights. **Due – 2/17/15 – PEYTON**

**\*\* We will be in the computer lab on 1/30/15 & 2/2/15 for 45 minutes each day for the students to work on their projects. Please don’t wait until these dates to begin. You may ask questions, research your topic, work on your presentation, fine tune your project, etc. Parents may come help us in the computer lab. Please email me if you’re interested for times. Thanks!**

* **Monday, Wednesday, & Fridays our attention will be dedicated to the government projects. I hope we will have at least 15-20 minutes on these days to discuss or read *The Keeping Room*.**
* **Tuesday & Thursdays our attention will be dedicated to *The Keeping Room* as we are completing 2 chapters a week to finish the book before Westward Expansion.** We will begin Westward Expansion on 2/25/15 (early release day – parent teacher conferences – dismissal at 12:15 PM). It’s a massive unit similar to the Thirteen Colonies.