

For the week ending
April 17th, 2015

Ms. Lambes' News

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us

Daily Lunch:

11:45 – 12:15

Highlights of Our Week

Language Arts

English language arts concepts to review: parts of speech, different types of sentences, compound sentences, complex sentences, simple, fragments, run-on sentences, interjections, possessives, verb tenses, suffixes, homophones, prepositions, articles (a, an, the), figurative language vocabulary (idioms, similes, metaphors, puns, hyperboles, personification, etc.) (See reading journal.), dialogue with commas & quotation marks, conjunctions with commas, revising & editing, how to write a paragraph, where a sentence should go or which sentence to take out of a paragraph

Good Luck! You will do great! I believe in you! Believe in yourself! Think positive comments and you'll shine! Parents, please help me encourage your child daily to do their best. Thanks!

Reading Comprehension

Setting, sequence or chronological order, compare and contrast, author's purpose (entertain, inform, or persuade), character (main/supporting), character traits/personality traits, visualizing, cause and effect (What happened? Why it happened?), text structure, theme, context clues, making judgments, drawing conclusions, generalizing, predicting, summarizing, plot, graphic sources, steps in a process, fact and opinion, and main idea & supporting details. *Genres!

Math

We have learned a lot this school year. It is very important that students are able to represent math in drawings (pictures – visual), with reasoning, & logical thinking. We began the year with place value (rounding), standard, expanded, & word form, comparing #s $>$, $<$, or $=$, $+$, $-$, X , arrays & area models, and division. We also learned order of operations, prime & composite #s, mental math, problem solving with every unit of study, using the real world, understanding vocabulary words, divisor, dividend, quotient, remainder, multiples, factors, patterns & sequence, equivalent fractions, comparing fractions $- >$, $<$, or $=$, adding & subtracting fractions, decomposing fractions, improper fractions, mixed #s, $+$ & $-$ mixed #s, multiplying fractions (includes mixed #s), turn fractions to decimals, compare & order decimals ($>$, $<$, or $=$), geometry-point, lines, rays, line segments, parallel lines, perpendicular lines, angles (acute, right, & obtuse), compare and classify figures by angles & lines, quadrilaterals, lines of symmetry, measurement & conversions length (in, ft, yd, cm, m, & km), capacity (ml & L; c, pt, qt, & gal); weight (oz, lb, t & g & Kg); diagrams & # lines, area & perimeter, line plots ($1/2$, $1/4$, & $1/8$) recognize angles in a circle, & algebra.

Brain Pop

Username mulberryes
Password brainpop
The students may go onto Brain

Bill Nye the science
guy videos

Reviewing old test or
notes

Eclass

Ms. Lambes website

Mrs. Mayweather's website
Mulberry's website

Social Studies

Geography,
Economics (trade, barter, opportunity cost, specialization, voluntary exchange, productivity, & price incentives) Native Americans, Explorers, 13 colonies, Causes of the war, American Revolution, Government, Westward Expansion & the Industrial Revolution, Reform Movement (**Elizabeth Cady Stanton** – suffrage women's rights in Seneca Falls, NY-Declaration of Rights & Sentiments; **Sojourner Truth**- slave- traveled-famous speech- Akron, OH "Ain't I a Woman"; delivered to the Ohio Women's Rights Convention, speeches religion-God-abolitionist & suffrage; **Harriet Tubman**- an abolitionist (against slavery), a conductor, & mosses of the underground railroad) Character traits of key historic figures-honesty, patriotism, courage, & trustworthiness, & Personal Finances (budget, income, expenses, saving, giving, fixed expenses, variable expenses, & the importance of saving money).
Science:
Water cycle, weather, solar system, light, sound, force & motion, ecosystems, & adaptation!