

For the week ending  
February 6th, 2015

# Highlights of Our Week

## Ms. Lambes' News

### Language Arts

The students have time to read each day in class. If the reading isn't completed in class then its homework. **A grade will be taken from each chapter from now until the end of the book.** We are reading Chapters 9 & 10 next week in *The Keeping Room*. The students may need to read it more than once to grasp the comprehension or purpose of the book. The goal is to complete 2 chapters a week.

In **Writer's Workshop**, Ms. Lambes reminded the students how important revising is in the writing process. We reviewed suffixes this week. Also, the students worked on using the RACE strategy and complex sentences. We will continue to review subjects & predicts, verb tenses, synonyms & antonyms, & the different kinds of sentences, the differences between fragments, run-ons, & complete sentences. I taught articles, & prepositions.

### Math

We are learning about multiplying fractions.

**The assessment will be 2/11/15.**

We will learn about **turning fractions into decimals** next. We will learn how to use a place value grid to record decimals & fractions to the tenths & hundredths. Also, we will compare and order decimals. We will move quickly through this unit. The hard unit on **geometry** will be next.



### Box Tops for Education!

Save your box tops for the contest!  
[www.boxtops4education.com](http://www.boxtops4education.com)

**RACE is a strategy I learned from the Dacula Middle School. I've used this strategy in class for 3-4 years now. It works in math & in writing. We will work on writing in 3<sup>rd</sup> person instead of 1<sup>st</sup> person.**

**R - Restate the question**

**A - Answer the question**

**C - Cite with evidence using quotation marks or paraphrasing in their own words.**

**E - Explain with examples**

### Social Studies

**Quiz 2/10 & 2/19**

We are well into our government unit. **This is the most difficult unit of the year.** If your child wants to be successful then, I encourage them to discuss it, learn about it, or study nightly. They have already learned many concepts about government. Some students may need to make flash cards.

**All project information is on the website under the tab Government.**

The students will have a technology project to present to the class in February. The dates are scheduled based on topic and level of difficulty. **The list of due dates is on the website.**

**GOVERNMENT TEST IS 2/24/15!**

**Remember studying nightly for 10 to 15 minutes will help your child be successful on quizzes & assessments.**

### Science -

We are learning about force & motion. **Vocabulary Quiz 2/10/15 TEST 2/12/15** - We will begin a STEAM unit to conclude our simple machine unit. The students will have to work together and think critically to complete the task.

### Upcoming Events

**Math tutoring Tuesday morning 7:15-7:45.**

Return Friday folders on Monday. Please sign and return the passport (conduct/effort) report in the Friday folder.

**2/2 -2/11 Valentine's Gram \$1.00**

**2/6 Midterms came home**

**2/12 We will be attending the play at DHS.**

**2/13 4<sup>th</sup> Grade in school field trip STARLAB**

**2/13 author visit 1:45-2:30**

**2/13 Valentine's Day**

**2/16 Student Holiday - President's Day!**

**2/19 Career Day Dress for Success - Sunday's BEST - It's during the school day.**

**2/19 Bingo Night 6:00 PM**

**2/25 & 2/26 Early Release (12:15 PM) Conferences**

**A Great Book: *Streams to the River, River to the Sea* a Novel of Sacajawea by Scott O'Dell**

**The class list is located on the homework page of my website for Valentine's Day cards. We will share them in class on 2/13/14.**

**Please sign up for a parent-teacher conference. Your child will lead their conference.**

Email Address:

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us

Daily Lunch:

11:45-12:15

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