

# Highlights of Our Week

# Language Arts

We began the common core unit <u>The Keeping Room</u> on Monday. The students may need to read it more than once to grasp the comprehension or purpose of the book. I've already told the students that war isn't nice. We have read Chapters 1, 2, & 3.

In Writer's Workshop, Ms. Lambes reminded the students how important revising is in the writing process. The students will receive 3 grades on this piece. The students published their narrative piece this week. I will score it on the writing rubric this weekend. It was an unguided piece. We will review suffixes, subjects & predicts, verb tenses, synonyms & antonyms, & the different kinds of sentences, the differences between fragments, run-ons, & complete sentences. I taught articles, & prepositions. I still need to teach complex sentences.

# Math

We will learn about multiplying fractions next week. The students will continue to do work on improper and mixed numbers.



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RACE is a strategy I learned from the Dacula Middle School. I've used this strategy in class for 3-4 years now. It works in math 4 in writing. We will work on writing in 3rd person instead of 2rd person.
R-Restate the question
A - Answer the question
C- Cite with evidence using quotation marks or paraphrasing in their own words.

E-Explain with examples

#### Happy Birthday LaChrystyian!

\*Thank you, Lily Frey for donating a book (The Keeping Room) to our class.

> Students who bring in science fair projects need to be a car rider. They are Not permitted to bring tri-boards on the bus. Please check with your child to see if they need supplies at school. Many are in need of glue sticks, scissors, erasers, & folders (ripped).

### Phone: (678) 226-7460 Fax: (678) 226-7467 Principal, Vivian Stranahan Assistant Principal – Jonathan Day

## Social Studies

The students spent this week learning about the American Revolution and reviewing the Road to the War unit. Both units Chapter 8 & Chapter 9 are on the assessment next week. The students have a **PowerPoint for each** unit to study. Plus they have the assessment from Chapter 8 in their folder. **Battles of Lexington &** Concord **Battle of Bunker Hill** Valley Forge –winter of 1777 **Battle of Trenton** 

Battle of Trenton Battle of Saratoga Battle of Yorktown Battle of Kettle Creek (GA) – loyalists vs. patriots

Remember studying nightly for 10 to 15 minutes will help your child be successful on quizzes & assessments.

The students learned about 14 historical people, lots of vocabulary words, and 14 causes of the war before winter break. The majority (20) of the class scored 80% or higher on the road to the war assessments, and I'm proud of them. Way to go!

## Science -

We are about finished with the sound unit. We have completed some fun experiments along with having great discussions. **The TEST is 1/21/15.** 

Email Address: Jill\_lambes @gwinnett.k12.ga. us

Daily Lunch: 11:45-12:15 <u>Upcoming Events</u> Math tutoring Tuesday morning 7:15-7:45.

Return Friday folders on Monday. Please sign and return the passport (conduct/effort) report in the Friday folder.

Science Fair Projects are due 1/20/15 Science (STEAM) Night & Awards 1/22/15 – see flier in Friday Folder

4<sup>th</sup> Grade in school field trip STARLAB 2/13/15

Congrats to Hamilton & Tiffany for making it to the Oral Spelling Bee next week. (1/22/15) 8:30

A Great Book: <u>Streams to the River, River to the</u> <u>Sea a Novel of Sacajawea</u> by Scott O'Dell <u>Mulberry Elementary 442 E. Uni</u>