Read Chapter 7 of ***The Keeping Room***

**Vocabulary Words:** Students who have their own books are asked to write the definitions in their books in the margins. Students who don’t have their own books will write on sticky notes.

**Outbuilding p. 97**

**Discussion Points:** Students who have their own book will highlight these main points. Plus, they are encouraged to write in their books too. (thinking, thoughts, etc.)

1. Page 91- Discuss the letter. – Short discussion –

2. Page 92-94 - See if the students have anything they want to discuss on these pages. Why are five American prisoners of war being taken to the little quarters? On page 93, who does Joey recognize on the litter that the redcoats are carrying? What is young Joseph thinking? Who is Joseph writing a letter too? Why? P.94 **Explain what Euven means by they are not all monsters. Who are they?** Earlier in the book, on page 61 (Chapter 5) Mary says something similar to Euven. What does Mary say? Why? How does Joseph feel towards Mary & Euven’s statements? **Young Joseph on page 94 quotes “It is the dead who make the longest demands.” Why did Joseph say this to Euven? \*\*Turn to Chapter 2 p. 13 for previous evidence.** Discuss any other points of interest from the students’ perspective.

3. Page 95 - Discuss any other points of interest from the students’ perspective. Why won’t young Joseph be a friend to a redcoat? Why is Joey staring at the wooden box by the hearth? Predict what young Joseph is thinking about.

4. Page 96-97 – Discuss any other points of interest from the students’ perspective. What is Joseph asking of Captain Harkins? Will he get his way? Why or Why not? What does Joseph have to do in return? P.97 What event is taking place on page 97? Describe it in details. What disease has taken over the Camden jail or some of the American prisoners of war?

5. Page 98-99 - Discuss any other points of interest from the students’ perspective. Why has Mary joined Joseph in his scribing efforts? Why does Joey seemed shocked? What does Mrs. Kershaw mean by “This war has changed us all?” Who is the main character? Who are the main supporting characters? Has the character traits/personality traits changed as the events in the story unfolded? How do you know? Make a T-chart showing previous character traits and current personality traits. Prove your answer with evidence from the text (Chapters 1-7; Pages 1-102) Young **Joseph’s sister is a secondary character in the book. Using evidence from the first seven chapters, explain the character traits for Mary? How is she different from young Joseph?** What does Mary do that Joseph dislikes? How would you react to the soldier that Mary is reading a letter too? Explain why Mary is showing compassion to the redcoat.

6. Page 100 -- Discuss any other points of interest from the students’ perspective. What is meant by “A slave is a slave, war or not.” Which character is speaking in the book? Explain why Biddy understands suffering.

**7. Pages 100-101 -- Young Joseph and Mother have a conversation about Biddy. Young Joseph tells his mother that Biddy is so lucky to have found so kind a mistress. Mother says to Joseph “No, Joey, I can’t say a human being who is bought and sold is lucky.” Using this information and the information from chapter 3, do you think young joseph is more like his mother than his father? Explain.**

8. Page 101-102 -- Discuss any other points of interest from the students’ perspective. What does mother want to happen when the war is over? Why? Explain using evidence from the text. You many use information previously stated in the text. What is Joey’s opinion about his mother’s statement? \***Reread pages 18 & 19 from chapter 3 & *We Were Here Too*.** (What was Joseph thinking?) How does his mother’s statement interfere with Joseph’s loyalty to his father? We have already learned that Joseph’s mother & father has different views about slavery. In your opinion, who is Joseph more alike his mother or father? Prove your answer with evidence from the text. (Write a well-developed paragraph using the RACE strategy.)Would your answer be different if his father were present more in the text? Explain.

Why do young Joseph and his sister Mary decide to write for the Redcoats?