Read Chapter 2 of ***The Keeping Room***

**Vocabulary Words:** Students who have their own books are asked to write the definitions in their books in the margins. Students who don’t have their own books will write on sticky notes.

**Henchmen p. 9**

**Musing p. 13**

**Discussion Points:** Students who have their own book will highlight these main points. Plus, they are encouraged to write in their books too. (thinking, thoughts, etc.)

\*\* Discuss two *Sing Down the Moon* vocabulary words & tanner (a 13 colony voc. word p.14)

1. Page 7- Discuss the letter. Predict – Why did young Joseph run away? Why doesn’t young Joseph want to be seen? What made him sick?

2. Page 7- 1st paragraph 1st sentence– Why does battle news filter back slowly? (Inference) Explain why the Camden Patriots’ hopes grow weaker each day. **Review – militia** Have the students highlight this part in their book if they have their own copy. Have a 3-5 minute discussion.

3. Page 8- stress the top – **Review: Parliament** – ***taxing us (colonists) without representation***

4. Page 8 – “I am drawn there often to watch for the enemy.” (Inference) Explain why young Joseph is drawn to the window.

5. Page 9- Give students time to discuss their emotions/feelings in groups or whole group. – Relate page 9 to the letter to his father at the beginning of the chapter on page 7.

6. Page – 10 & 11 – You may want to discuss “What chores I have been paid for I will perform.” **Review Quakers** –

Page 11 - “Would you refuse to fight, Euven, even if the British came here to kill us all?” Euven is never in a hurry to speak. He looks at me for a moment, and he smiles. “**Only boys say for sure what it is they will do in advance of a crisis. A man knows how hard it is to predict anyone’s actions, especially his own.**” Have the students highlight this part in their book if they have their own copy. Discussion: Why is Euven’s statement important? How does the statement affect young Joseph? Finally – bottom (11) – Explain why young Joseph likes the keeping room.

7. Page 12- 3rd paragraph- Discuss the Quakers beliefs of slavery. (Highlight)

8**. \*\*\* Page 13- very top – Greek play called *Antigone* – “It is the dead, not the living, who make the longest demands,” she says. \*\*\*Explain what that means and the relevance it plays in the book? Why does this disturb young Joseph? As a reader, how does it help build upon the character traits of young Joseph? On page 15, list 5-10 character traits/personality traits.**

Page 15 – Discuss: Why young Joseph’s father paying Euven a year in advance? See questions on p.15. What time of year is it? What season? What keeps the keeping room warm? Use evidence on page 15 to support your answers.