Read Chapter 1 of ***The Keeping Room aloud.***

**Vocabulary Words:** Students who have their own books are asked to write the definitions in their books. Students who don’t have their own books will write on sticky notes or in their language arts journal.

**Murmuring p. 1**

**Veranda p. 3**

**Review slaves & Quakers**

**Enterprises p. 4**

**Scoffs p.5**

**Pudding p. 6** (We’ve already discussed with 13 Colonies in the 2 books read.)

**Discussion Points:** Students who have their own book will highlight these main points. Plus they are encouraged to write in their books too.

1. Page 2- 2nd paragraph – What are you thinking? – short discussion 3 minutes

2. Page 2- 3rd paragraph – Have the students highlight this part in their book if they have their own copy. What does it mean “Stand Tall!”? Have a 5-7 minute discussion.

3. On page 3- stress paragraph 2 & 3 – Keeping Room

4. Who are 3 characters that have been introduced so far? (main, supporting, others?) – Father Joseph, young Joseph, mother, siblings, slaves, army, Bloody British, etc.

5. Page 4- 1st paragraph – Make a prediction! 1-2 minutes

6. Page 4- 1st paragraph - What is the setting of the story? (Camden) Later – on page 4- 3rd paragraph SC

7. Page 5- 1st paragraph- Why? Explain. (3-5 minute discussion) Keeping Room comes up again.

8. Page 5- 4th paragraph – Dear Father, ….What is young Joseph doing? Why? Why is he afraid? Why is his heart pounding? How can he get it to stop? Discuss however long it takes.

9. **The students will write a short paragraph using the RACE STRATEGY in their language arts journal: Using the thoughts and words from Joseph’s father and from young Joseph, how do you describe young Joseph’s problem/conflict?**