Read Chapter 12 of ***The Keeping Room***

**Vocabulary Words:** Students who have their own books are asked to write the definitions in their books in the margins. Students who don’t have their own books will write on sticky notes.

**Fortnight p. 134**

**Distress p. 135**

**Discussion Points:** Students who have their own book will highlight these main points. Plus, they are encouraged to write in their books too. (thinking, thoughts, etc.)

1. Page 133 – Discuss the letter from Joseph Kershaw, Sr. (father). What are rumors? What is the rumor that the American prisoners are hearing about the British? Do you believe it to be true? Why or why not?

2. Page 134-135 – See if the students have anything they want to discuss on these pages. Discuss any other points of interest from the students’ perspective. Why does Joey decide to write his father a letter? Discuss the letter in great depth and details. **In the letter that Joseph writes to his father, explain how young Joseph has changed from the beginning of the book to now?**

* **Cato & Biddy freedoms & land grants**
* **Mary’s education – character traits/personality traits**
* **The greatest change of all, I think is in me.**
* **Captain Harkins**
* **Matter of slavery – prisoner**
* **I am not the boy I was before this war. Explain how Joseph changed throughout the story.**

Why does Joey still sleep on the keeping room floor?

**Why does Joey now have the courage to “stand tall” to his father?**