Read Chapter 10 of ***The Keeping Room***

**Vocabulary Words:** Students who have their own books are asked to write the definitions in their books in the margins. Students who don’t have their own books will write on sticky notes.

**Merriment p. 118**

**Endeavor p. 123**

**Billeted p. 124**

**Discussion Points:** Students who have their own book will highlight these main points. Plus, they are encouraged to write in their books too. (thinking, thoughts, etc.)

1. Page 118 – Discuss the letter. – Why does Joseph think is so much older now? How would you feel celebrating your 13th birthday alone without your family? Share with a partner.

2. Page 119 – See if the students have anything they want to discuss on these pages. Discuss any other points of interest from the students’ perspective. What happened to Captain Harkins earlier in the war in MA? Why did the American soldier help Captain Harkins? Would you have been so kind to the enemy? Explain your thinking. **Why does Captain Harkins say, “I wish you did not hate me so?” What keeps Joey alive during this war? Is Joseph still “Standing Tall”? Explain.**

3. Page 120 — Discuss any points of interest from the students’ perspective. **What will bring peace to young Joseph?** What is **scarce** in the small city of Camden, SC? What does the word scarcity mean? Describe what Cato does at night. Why is Cato doing this? In your opinion, would you still be loyal to your master/mistress (Mrs. Kershaw)? Explain.

4. Page 121 – Discuss any other points of interest from the students’ perspective. What can’t the British stop? What is mother allowed to do now? Why do you think the British is allowing her to do it? Explain (**Mrs. Kershaw) mother’s statement “I pray for your safety and that your eyes are on the inward light.”** Why is the family split? Why does Joseph struggle writing to his father? Do you think he’ll write a letter to his father?

5. Page 122 — Discuss any other points of interest from the students’ perspective. Read the first 4 paragraphs on p. 122 to yourself before the discussion. Explain the event to your group. What do you think Joey is planning? **How does Cato feel about it?**

6. Page 122-125 — Discuss any other points of interest from the students’ perspective. What season is it now? What special holiday is coming up? How would you feel being alone at the age of 13 with your family being split in four different directions? Describe the events that play out in this chapter with Euven. Who does the land truly belong too? Explain.

7. Page **125-126** — Discuss any other points of interest from the students’ perspective. Why doesn’t Joseph go to his injured friend? What does he do instead? Why is Joseph shaking? Explain. What is the blur movement at the bottom of the stairs? How do you know? Why are Joseph & Watkins both confused? What has happened to Captain Harkins? Why is Watkins’s marched away at gunpoint? Why won’t Joseph’s feet move? How is Joseph feeling now?

**This chapter is the turning point to the story. Discuss what transpires in this chapter. How is this going to change Joseph?**

**What are Joey’s feelings for Captain Harkins now?**

**What does Joseph learn?**

**Think back to the words of Cato on pg. 39 and mother’s words on pg. 61. How does this information play into this chapter?**

**What do you think the theme of the story might be?**