

Snow Day 2

<p>How to log on to your eCLASS</p>	<p>Go to Mulberry’s homepage HYPERLINK http://www.mulberryelementary.org/ click on “My eCLASS” type in your username and password click on “My eCLASS Course Page” on the right-hand side click on “2015S2 Teacher’s last name (GRADE LEVEL) HOMEROOM” Using the visual course, click on the “teacher picture”</p>
<p>Reading 20 minutes</p>	<p>Reading Activity: Snow Day 2: Read any book, article or poem of your choice for 20 minutes by the fire with a cup of hot coca! (to a parent, sibling, or stuffed animal, etc.). Suggestions: TrueFlix, Pebble Go, current book for school, library book, magazine, etc.</p>
<p>Writing 20 minutes</p>	<p>Take a picture of you in the snow and upload it to the dropbox. Write a well-developed paragraph about the picture that you took. The main idea sentence is blue. (The answer is red.) Don’t forget to add many details using green sentences. Elaborate & explain your photograph in details. Include examples in your paragraph. Don’t forget to include transitions (each sentence begins a different way), include each type of sentences, (declarative, interrogative, imperative, exclamatory, compound, dialogue, complex, & simple) use amazing word choice (verbs, adjectives, adverbs, & figurative language), and sensory details (taste, touch, etc.), emotions, & tone/voice. Next, make sure you wrote in complete sentences with no fragments or run-on sentences. Finally, check your punctuation, spelling, and grammar usage. You may complete this on the computer or on paper. You may bring it to school or submit it in eClass (dropbox).</p> <p>Snow Day 2: REVISE & EDIT your paragraph – Yes, you have to make changes to your paragraph at least 5. Remember – revising is changing it. Add a simile, change a verb or adjective, add another sentence for explanation, etc. Editing – check for capital letters, punctuation, & spelling.</p> <p>Now, complete the following activity about parts of speech. Check out this website and tell Ms. Lambes what you think. Submit a 3 sentence mini paragraph telling me what you think. Grammar: http://www.kwarp.com/portfolio/grammarninja.html Grammar Ninja game that teaches parts of speech. Fun and educational. (Check out adverbs or articles)</p>
<p>Math 20 minutes</p>	<p>Math Activity: Use partial quotient or area model to solve the 2 division problems. Don’t forget to check your work with multiplication (partial product or area model). If you have forgotten what to do go to learnzillion.com to watch the video or go to my website through your eClass. (The websites are also in eClass. Just Click on the Computer.) A. $123 \div 7$ B. $4392 \div 6$</p> <p>You may complete this activity on the computer, dry erase board (take a photo to submit), or on paper. You may bring it to school or submit it in</p>

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	<p>eClass (dropbox).</p> <p>Math Challenge: Snow Day 2: Double check your division & multiplication problems. Complete one of the tasks below. There are 3 choices. 1. Now it's time to have fun helping mom in the kitchen bake a fun snack or cook dinner. (You will be using fractions & measurements.) Write about your experience. Did you use equivalent fractions, ordering fractions smallest to largest, or did you add fractions? What about measurements? Did you learn about ounces & pounds? 2. You may want to help dad shovel the snow, build something, etc. <i>Write Ms. Lambes a short letter telling me how you used math at home in the real world when there was no school.</i> 3. If you aren't able to help mom in the kitchen or dad, play a board or card game; choose a game off Ms. Lambes' symbaloo or Mulberry's symbaloo (funbrain; That's A Fact, etc) to play for 15-20 minutes. You may want to watch a BrainPop video about fractions or converting measurements (length, volume or weight). You may bring it to school or submit it in eClass (dropbox).</p>
<p>Science 30 minutes</p>	<p>Snow Day 2: Choose 2 more activities from the following to complete!</p> <p>Using BrainPop or BrainPopJr: Username: mulberryes Password: brainpop</p> <ul style="list-style-type: none">A. BrainPop: Type in "weather instruments or clouds" to watch the video, then play the game, and finally complete the quiz. (Submit the quiz to Ms. Lambes) – Print it off, email it to me, or write your score in your agenda & have an adult sign it.B. Watch the weather channel for 15 minutes reading weather maps & predicting the weather online or on TV. Now have a discussion with an adult at home. Write 3 sentences about the current weather map & why it snowed in Georgia. Finally, submit it in the dropbox or bring it to school.C. You may complete the cloud cotton ball activity from class – making the 4 different types of clouds. Go to Ms. Lambes' website through eClass to the science tab. At the top is SC Clouds cotton balls 4th Types student.docx. You may bring it to school or submit a picture in the dropbox.D. Draw & Label the 4 types of clouds – write 3 descriptive words about each cloud - & tell the type of weather associated with each cloud. You may complete this on the computer, dry erase board (take a photo to submit), or on paper. You may bring it to school or submit it in eClass by a document or photograph.E. Draw & label the 8 phases of the moon after listening to the song. (It's

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	<p>on eClass through content (student desk under science) or on Ms. Lambes' website under the science tab "Phases of the Moon song".) You may complete this on the computer, dry erase board (take a photo to submit), or on paper. You may bring it to school or submit it in eClass by a document or photograph.</p> <p>F. Properties of Snow: Make observations about snow. Students can construct a "Snow-Day" journal, complete with:</p> <ol style="list-style-type: none">1. Listing observable properties of snow. Examples: color, texture, temperature, accumulation totals, even taste, liquid, solid, a gas2. Observe and comment on how snow's texture changes over night (when it freezes) and how that affects the ability to do things like build a snowman. Record the time of day that you make your observation(s). It's also important to know the current temperature too.3. Making predictions about where snow will melt last in your yard...and explain why you think this.4. You may complete this on the computer or on paper. You may bring it to school or submit it in eClass by a document.
<p>Social Studies 25-30 minutes</p>	<p>Go to Ms. Lambes' website under more – the first tab – Native Americans, Explorers, & Mayflower. Go a little more than half way down on the right to the ss_native_americans_map_usa.jpg. You may print off a copy of the map to fill in or you may quickly sketch an outline of the U.S. of America map on paper. You may use any version of a map that you want. We've done this both ways in class. Label all the landform & geography vocabulary words from August: St. Lawrence River, Atlantic Ocean, coastal plains Appalachian Mountains, Great Lakes, Gulf of Mexico, Mississippi River, Missouri River, Great Plains, Rocky Mountains, Continental Divide, Great Basin, Death Valley, Pacific Ocean, Bering Strait, (review these words: piedmont, peninsula, isthmus, plateau, & mesa). Now label the 6 Native American Tribes on your map: Hopi, Inuit, Kwakiutl, Nez Perce, Pawnee, & Seminoles. Next, include the 13 Colonies. Also, label the cities Boston, New York, & Philadelphia on your map. You may complete this on the computer, dry erase board, or on paper. You may bring it to school or submit it in eClass by a document or photograph. (Tagexdo)</p> <p>Snow Day 2: Go to BrainPop and watch 2 4th grade history videos for review. BrainPop: Type in "Native Americans - Hopi, Inuit, Kwakiutl, Nez Perce, Pawnee, & Seminoles, Explorers – Columbus, Balboa, Juan Ponce de Leon, Henry Hudson, John Cabot, or Jacques Cartier, 13 Colonies, Road to</p>

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	<p>the War (Causes of the American Revolution), American Revolution, Gov., Westward Expansion, any of the historical figures, etc.” to watch the video, then play the game, and finally complete the quiz. (Submit the quiz to Ms. Lambes) – Print it off, email it to me, or write your score in your agenda & have an adult sign it. You may go to Ms. Lambes’ website through eClass and watch a video that we watched in class. Write 3-5 sentences telling what you learned from the video in paragraph form.</p> <p>Don’t forget you may access your textbook at home too. Remember there’s a resource at the front of the book for all the landform/geography vocabulary words around pages (I 16- I 18). Click on “Social studies” ♦ “ESocial Studies Book”. Pebble Go might interest you too.</p>
From the teacher:	<p>I hope you had a fun time reviewing. I hope to see you at school tomorrow! You may want to respond to a friend in our current eClass discussion. If you are confused about a concept or have a misconception please post it in eClass, so Ms. Lambes will be able to reply to you.</p>